

# 7+ MATHS EXEMPLAR PAPER 1

Time allowed: 45 minutes		
INSTRUCTIONS: To be read by the Tutor.		
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There are two parts to this paper:  Part A: Mental Arithmetic (5 mins)  Part B: Problem Solving (40 mins)		
Use pencil.		
There are 17 questions. Answer all of them if you can.		
• Do any working that is needed in the space allowed for the questi	tion.	
• If there is not enough space, use the back of one of the sheets.		
<ul> <li>If you cannot do a question, go on to the next one and try again la</li> </ul>	ater.	
<ul> <li>Do not ask the teacher to explain a question to you.</li> </ul>		
<ul> <li>If you finish before the end of the time, check your answers and in your place.</li> </ul>	then wait qu	iietly
<ul> <li>If you do not finish or you cannot understand all the questions People work at different speeds.</li> </ul>	is, do not w	orry.
Be sure not to turn over two pages at once.		

DO NOT WRITE IN THIS BOX

## Section A Time Allowed: 5 minutes

12         x         5         =         10         x         10         =           9         x         2         =         5         +         9         =           8         x         10         =         2         x         9         =           2         x         7         =         10         +         20         =           10         x         3         =         4         x         5         =           12         +         4         =         7         x         2         =           11         -         8         =         2         =         2         =           13         +         9         =         7         x         5         =           20         -         6         =         6         x         2         =           34         +         6         =         6         x         5         =	
8         x         10         =         2         x         9         =           2         x         7         =         10         +         20         =           10         x         3         =         4         x         5         =           12         +         4         =         7         x         2         =           11         -         8         =         2         ÷         2         =           13         +         9         =         7         x         5         =           20         -         6         =         6         x         2         =           5         x         1         =         8         x         2         =	
2 x 7 = 10 + 20 =  10 x 3 = 4 x 5 =  12 + 4 = 7 x 2 =  11 - 8 = 2 ÷ 2 =  13 + 9 = 7 x 5 =  20 - 6 = 6 x 2 =  5 x 1 = 8 x 2 =	
10       x       3       =       4       x       5       =         12       +       4       =       7       x       2       =         11       -       8       =       2       ÷       2       =         13       +       9       =       7       x       5       =         20       -       6       =       6       x       2       =         5       x       1       =       8       x       2       =	
12 + 4 =       7 x 2 =         11 - 8 =       2 ÷ 2 =         13 + 9 =       7 x 5 =         20 - 6 =       6 x 2 =         5 x 1 =       8 x 2 =	
11       -       8       =       2       ÷       2       =         13       +       9       =       7       x       5       =         20       -       6       =       6       x       2       =         5       x       1       =       8       x       2       =	
13       +       9       =       7       x       5       =         20       -       6       =       6       x       2       =         5       x       1       =       8       x       2       =	
20 - 6 = 6 x 2 = 5 x 1 = 8 x 2 =	
5 x 1 = 8 x 2 =	
34 + 6 = 6 x 5 =	
5 x 9 = 40 ÷ 10 =	
6 x 5 = 4 x 1 =	
11 x 5 = 8 x 2 =	
21 - 11 = 15 ÷ 5 =	
30 - 9 = 5 x 9 =	
9 x 2 = 6 x 2 =	_
16 + 16 = 6 x 10 =	
5 x 1 = 13 + 5 =	
2 x 10 = 12 ÷ 2 =	

20 MARKS

#### DO NOT TURN OVER THE PAGE UNTIL YOU ARE TOLD TO DO SO

1.	Write the follow	ving as numbers instead of words.
	a) Thirty-one	
	b) Fourteen	
	c) One hundred	d and fifty
	d) Two hundred	I and two
2.		f a number. It has a 7 in the ones column, 3 in the hundreds in the tens column. Write down this number.
3.	Write these nu	mbers in words.
	a) 11	
	b) 27	
	c) 121	
4.	Which number	is highest?
	a) 6 or 9	
	b) 41 or 14	
	c) 30 or 33	
	d) 51 or 49	

**5.** 

a) Amy has 36 sweets. She shares them evenly between 9 friends. How many does each friend get.?

Answer: .....

b) Tom buys 4 stickers costing 20p each with a £5 note. How much change does he get back?

Answer: .....

6. Add the following in your head.

a) 
$$4 + 7 = \dots$$

b) 
$$13 + 5 = \dots$$

7. Fill in these multiplication squares. The first one has been done for you.

X	3	4	9	6	7
2	6				
5					
10					

8. Work out these in your head.

_			_	
9.	Circle all	the even	numbers	below.

21 10 7 49 30

36 12 23 15

#### 10. At the cinema it costs adults £2:50 and children £1.

a) How much does it cost for 2 adults and 1 child?

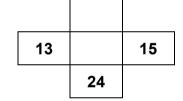
Answer: .....

b) How much change do they get from £10?

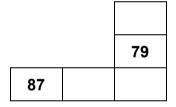
Answer:

11. Fill in the missing numbers from a 100 square.

a)



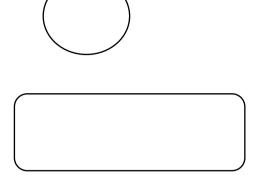
b)



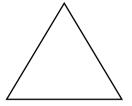
#### 12. Complete these halving and doubling sentences.

- a) Half of 36 is ......
- b) Half of 14 is ......
- c) 20 divided by 2 is ......
- d) 18 shared between 2 is .....
- e) Double 7 is .....
- f) Twice 11 is ......
- g) Double 50 is .....

13. Put dotted lines on the shapes so they are cut in half.







14. Put the symbols +, -, x, or  $\div$  so that these sentences are true.

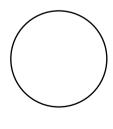
- a) 5 4 = 9
- d) 16 4 = 4
- b) 3 5 = 15
- e) 8 5 = 3
- c) 21 9 = 12
- f) 24 2 = 12

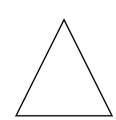
15. Put a  $\boldsymbol{\vee}$  in the shapes with straight edges.

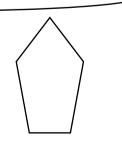




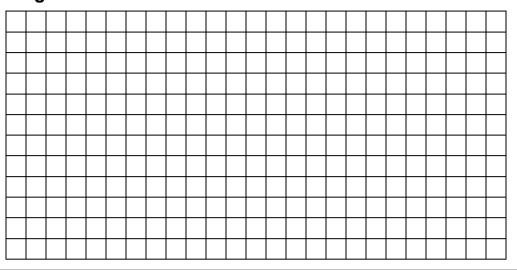




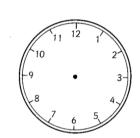




### 16. Use the grid below to draw a rectangle, square and a triangle.

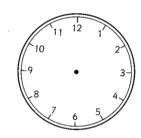


17. Draw hands on these clock faces to match the time written below each one.



Four o'clock

A quarter past seven



Half past three