



**NORTH LONDON COLLEGIATE
LOWER SCHOOL**

7+ EXAMINATION

**COMPREHENSION AND
STORY WRITING PAPERS**

Tom travels on a train

The railway station was very busy and Tom wondered where all the people were going. Most had briefcases, suitcases, rucksacks or carrier bags.

“There’s ten minutes to wait,” said Tom’s mother.

Tom began to feel a little anxious. He was going on the train alone to visit his grandmother and grandfather. He had never travelled on his own before. Tom lived at the top of a block of flats in a large city. His grandparents lived on a farm in the country.

When the train arrived, Tom’s mother helped him put his suitcase behind his seat and made sure he had his ticket.

“I’m going to miss you,” she said. “Have a lovely time.” She gave him an extra big hug.

Tom settled in his seat and looked out of the window as the train started on its journey. He could see the block of flats where he lived. Later, the train passed a factory with tall chimneys belching black smoke and a car park full of cars in neat rows. At last they left the city behind. Now there were fields with cows and sheep and fields covered with crops waiting to be harvested. For a few minutes the train raced a stream but it sped over a bridge and left the steam behind.

Tom felt hungry. He had been too excited to eat breakfast. He opened the lunchbox his mother had packed. It was full of the things he liked best: tuna sandwiches, a packet of crisps, an apple and a carton of orange juice.

When he had finished, he packed everything away and lay back in his seat. Soon he was fast asleep.

He was awakened by someone calling his name. It was the ticket collector.

“Wake up, Tom,” he said. “Your mother asked me to look after you and your station is only a few minutes away.”

“Thank you,” said Tom. “I must have fallen asleep.”

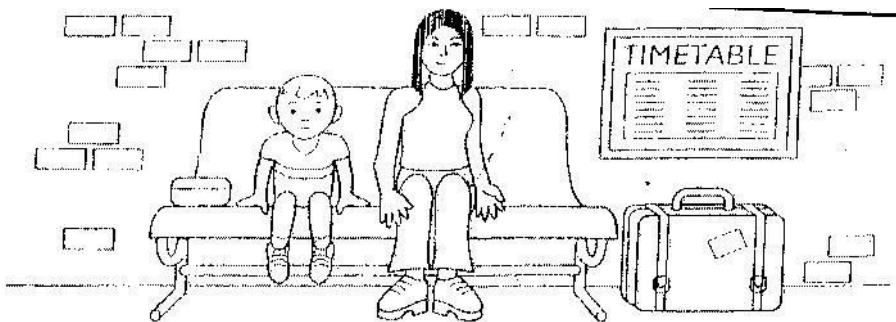
When the train stopped, Tom could see his grandmother and grandfather waiting for him. His grandmother kissed him while his grandfather went to thank the ticket collector for looking after him.

Tom noticed his grandfather was wearing very muddy boots. His mother would not allow him into the flat wearing those, thought Tom.

“Come and meet Max,” said Tom’s grandfather leading the way to a large Landrover with a trailer at the back.

Max was all sheepdog, from the end of his tail to the tip of his cold, inquisitive nose. As Tom settled into the back seat of the car, Max wagged his tail and snuffled up to his new found friend.

Tom put his arm around the dog. “This is going to be a very happy holiday.” He thought.



Time allowed: approximately 45 minutes

1) PUTA CIRCLE AROUND THE ONE CORRECT ANSWER

| | | | |
|---------------------------|----------------------|-------------------------|-------------------------|
| Tom was on his way to the | Train station | Airport | Bus station |
| He was going to visit | His friend | His mum | His grandparents |
| Tom lived in | The country | A block of flats | On a farm |
| Tom met Max who was | His friend | A dog | A cat |

2) PUTA CIRCLE AROUND THE ONE CORRECT ANSWER

| | |
|--|------------------|
| How did Tom feel as he set off on his journey? | |
| Happy | Surprised |
| Anxious | Sad |

3) UNDERLINE THE ONE CORRECT ANSWER

Why did Tom's mother put his suitcase behind his seat and make sure he had his ticket?

She was going along to help

Tom was too lazy to do it

Tom had never travelled on a train before

4) PUTA CIRCLE AROUND THE ONE CORRECT ANSWER

| |
|---|
| Why hadn't Tom eaten breakfast that morning? Was he |
| Too excited? |
| Too nervous? |
| Feeling sick? |

5) UNDERLINE THE ONE CORRECT ANSWER

| |
|---|
| Grandfather was wearing muddy boots because |
| It was raining outside |
| He lives on a farm |
| He didn't clean them |

6) Here are some things someone might say about the story. Some are right, some are wrong and for some you can't tell.

TICK THE CORRECT BOX

| | Right | Wrong | Can't tell |
|--|-------|-------|------------|
| Most of the story takes place on a train | | | |
| Grandmother and Grandfather are pleased to see Tom | | | |
| Tom makes a friend on the train | | | |
| The ticket collector brings Tom lunch | | | |
| The train was very busy | | | |

7) No one in the story actually says the following things, but they might have. Circle the name of the person who you think might have said each of them.

| | | | | |
|---|-------------|-----------------|-----------------|-------------|
| "I can hardly wait to see the countryside." | Mum | Train conductor | Grandfather | Tom |
| "Don't forget your suitcase." | Grandfather | Tom | Train conductor | Grandmother |
| "My, how you have grown!" | Tom | Mother | Train conductor | Grandmother |
| What a friendly "dog." | Mother | Tom | Grandmother | Grandmother |

Answer these questions in full sentences about Tom's journey to meet his grandparents

8) What were the people in the train station carrying?

9) Where do you think the people carrying the briefcases were going?

10) Why does Tom's mother give him an extra big hug?

11) Why might Tom's mother not allow his grandfather into their flat?

12) Why does Tom think he is going to have a happy holiday?

13) To answer this question read this passage first.

"Remember", said Tom's mother. "It's August and it will be hot in the country but there may be a rainy day. Remember too that you are going to be living on a farm. I used to swim in the stream but you must have grandmother or grandfather with you. Also you must remember to take some sun-cream."

Tom looked at the clothes in his wardrobe. He had jeans, T-shirts, school blazer, grey trousers, socks, shoes, trainers, Wellington boots, school tie, swimming-trunks, pullover.

Make a list of the things from Tom's wardrobe that he should have packed in his suitcase. Can you think of **two** more things he might need? Add them to the list.

Tom's List

14) Why did his mother give Tom sun-cream?

15) Write the word from Column B in the box next to the correct meaning in Column A. The first one has been done for you.

Column A
Meaning

Column B
Word

1 a bag carried on your back

rucksack

belching

2 a vehicle that is pulled along
by a car or lorry

rucksack

3 eager to find things out

carton

4 sending out smoke

trailer

5 worried

inquisitive

6 a lightweight cardboard box

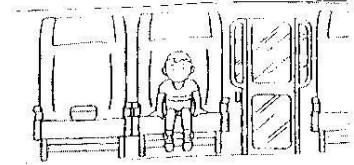
anxious

16)What happens next?

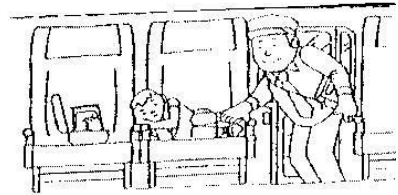
The writing and pictures below tell you again what happens in the story. Number the sentences and pictures in the order in which they happen in the story you have read. The first one and the last one have been done for you.

1

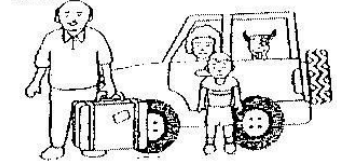
Tom travelled on a train to visit his grandparents. He was nervous because It was the first time he had travelled alone.



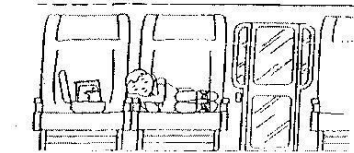
He was awakened by the ticket collector who told him his station was just a few minutes away.



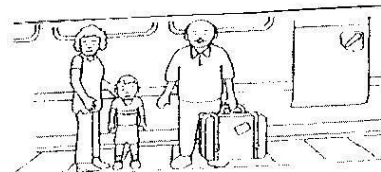
“Meet Max,” said Tom’s grandfather leading the way to a large Land rover. Max was a sheepdog and as Tom settled into the back seat of the car, the dog wagged his tail and snuffled up to his new found friend.



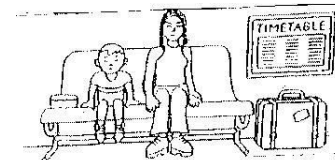
Tom was hungry and opened the lunch box his mother had given him. It was full of the things he liked best. After eating his lunch Tom fell asleep.



When the train stopped, Tom was met by his grandmother and grandfather.



Tom and his mother waited on the platform for his train. When the train arrived, Tom’s mother helped him put his suitcase behind his seat.



7

Tom put his arm around the dog. “This is going to be a very happy holiday,” He thought.



Story Writing

We ask the girls to write in a variety of styles. Their stories should be well-structured with a beginning, middle and an end. This applies to all styles of writing. The use of language and vocabulary is important. We are looking for interesting vocabulary, not all of which will be spelt accurately. Girls will not be penalised for incorrect spelling.

Time allowed for the story is 40 minutes.

We help the girls by giving them instructions like these:

- ◆ *In your story we would like you to write TWO diary entries telling us about the first two days of a holiday.*
- ◆ *This can be real or imaginary.*
- ◆ *Don't forget to tell us where you went, whom you were with and what you did.*
- ◆ *What sort of things do people write down in a diary?*
- ◆ *Make good use of your senses*
 - *Sight*
 - *Hearing*
 - *Smell*
 - *Taste*
 - *Touch*

STORY

NAME _____

Imagine that you have gone away on holiday and you keep a diary. Write the first two entries.

Say where you are, who is with you and describe what you did on each day.

Day 1

Day 2
