

1. Write in the missing digits.

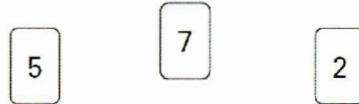
$$\begin{array}{|c|c|} \hline 3 & \square \\ \hline \end{array} + \begin{array}{|c|c|} \hline \square & 5 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline 1 & 0 & 0 \\ \hline \end{array}$$

1 mark

2.

Katie has these digit cards.

She makes different **2-digit** numbers with them.

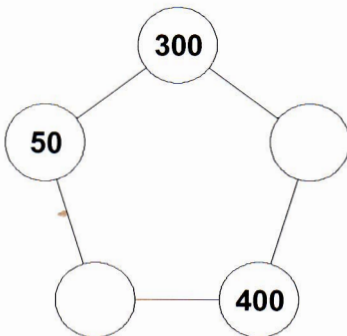


Write all the **2-digit** numbers Katie can make with them.

3 marks

3.

Write **two more numbers** in this diagram so that the **total of all** the numbers is **1000**



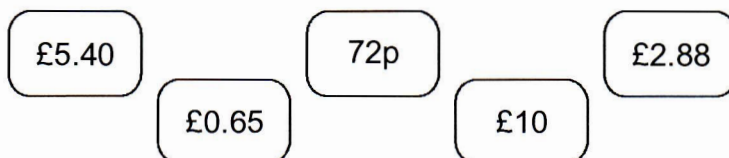
4.

Write 3 numbers **less than 10** which total 20.

2 marks

2 marks

5.



Write these amounts of money in **order of size**, starting with the **smallest** amount.

smallest

2 marks