

## **Specimen Entrance Examination**

## **Mathematics** Entry to Year 6

Time: 1 hour

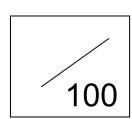
You will need a ruler, but you must not use a calculator.

Answer as many questions as you can. Write your answers in the spaces provided and show all your workings clearly.

| Name:           | Age: |  |  |
|-----------------|------|--|--|
|                 |      |  |  |
|                 |      |  |  |
| Present School: |      |  |  |



Mark



|    | a. | 38 + 624 + 170   |                               |        |
|----|----|--|-------------------------------|--------|
|    |    |  | Answer                        | (2)    |
|    | b. | 361 – 89   |                               |        |
|    |    | 047.00 + 00.50 + 75  | Answer                        | (2)    |
|    | C. | £17.23 + £6.58 + 75p   |                               |        |
|    |    |  | Answer                        | (2)    |
|    | d. | 279 x 6  |                               |        |
|    |    |  | Answer                        | _ (2)  |
|    | e. | 85 ÷ 5   |                               |        |
|    |    |  | Answer                        | _ (2)  |
| 2. |    | ox of 92 Smarties contains only re<br>37 red Smarties and 29 green Sma<br>ain? |                               |        |
|    |    |  | Answer                        | _ (3)  |
| 3. | -  | a buys a bracelet costing £6.49. If all she receive?                           | she pays with a £10 note what | change |
|    |    |  | Answer                        | (2)    |

Calculate

1.

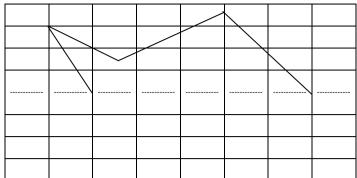
| Jenny is given 3 large jigsaw puzzles for Christmas which get mu together. The first contains 496 pieces, the second 812 pieces and the 984 pieces. By rounding each of these numbers to the nearest 100, write down a sum you can do to estimate the total number of jigsaw pieces there a together. Sum: |       |                |   |                              |      |
|--|-------|----------------|---|------------------------------|------|
|  | Answ  | er: <i>IVI</i> | y estimate of the total number of jigsa                             | •                            | (2)  |
|  |       |                |   |                              | (3)  |
| 5.   | a.    | Arrar          | ge all these numbers in order of size,                              | writing the smallest first.  |      |
|  |       | 540,           | 452, 524, 425, 504  |                              |      |
| An   | swer: | small          | est   | largest (3)                  | )    |
|  | b.    | Using          | g any of the digits 4, 5 and 2 only once                            | e in each answer, write dow  | vn   |
|  |       | (i)            | an even 2 digit number  | Answer (                     | 2)   |
|  |       | (ii)           | the largest 3 digit number possible                                 | Answer (2                    | 2)   |
|  |       | (iii)          | the smallest 2 digit number possible                                | Answer (                     | (2)  |
| 6.   | a.    | Calcu<br>(i)   | ılate<br>15 x 6   |                              |      |
|  |       | (ii)           | 15 x 60   | Answer                       | (1)  |
|  |       | (iii)          | 15 x 1000   | Answer(                      | (1)  |
|  |       |                |   | Answer                       | (1)  |
|  | b.    | What           | is 350 ÷ 10   | Answer                       | (1)  |
|  | C.    |                | gth of ribbon is 240 cm long. It is curis the length of each piece? | t into 6 pieces of equal len | gth. |

Answer \_\_\_\_\_(2)

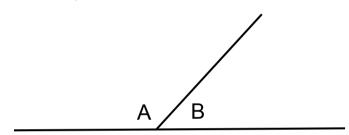
| 7.  | I think of a number, multiply it by three and add 7. The answer is 25. What the number I am thinking of? |  |       |  |  |  |
|-----|--|--|-------|--|--|--|
|     |  | Answer   | (3)   |  |  |  |
| 8.  | a.   | Write in figures the number 'sixteen thousand, seven hundred and                 | one'. |  |  |  |
|     | b.   | Answer<br>Write in words the number 8014.  | (2)   |  |  |  |
|     |  | Answer   | (2)   |  |  |  |
|     | C.   | Write down the number which is 100 more than 3724.  Answer                       | (2)   |  |  |  |
|     | d.   | Write down the number which is 1 less than 1000.  Answer                         | (2)   |  |  |  |
| 9.  |  | ne next two questions write a number in the box which will make the sement true. |       |  |  |  |
|     | a.   | 4 x = 36   | (1)   |  |  |  |
|     | b.   | - 13 = 32  | (1)   |  |  |  |
| 10. | a.   | Look at this diagram   |       |  |  |  |
|     |  |  |       |  |  |  |
|     |  | (i) What fraction is shaded?  Answer   | (1)   |  |  |  |
|     |  | (ii) What fraction is unshaded?  Answer  | _ (1) |  |  |  |

| b. Sh         | hade $\frac{2}{3}$ of this diagram                   |                              |                        |         |
|---------------|--|------------------------------|------------------------|---------|
|               |  |                              |                        | (1)     |
| c. In an      | orchestra of 24 children                             | $\frac{3}{4}$ of them are gi | rls. How many are b    | oys?    |
|               |  |                              | Answer                 | (3)     |
|               | of the trees in a wood a<br>many fir trees are there |                              | re are 450 trees in th | ie wood |
|               |  |                              | Answer                 | (2)     |
| 11a. Write do | wn the names of the for                              | ur shapes in this di         | agram.                 |         |
|               |  | Shape 1                      | is a                   |         |
|               | 2 3  | Shape 2                      | is a                   |         |
|               | 4  | Shape 3                      | is a                   |         |
| triangle.     | gram has a line of symr                              |                              |                        |         |
| •             | e lines of symmetry on t                             |                              | -                      | (4)     |
| (i)           | S inico or Symmetry Off t                            | (ii)                         |                        | (3)     |
|               |  |                              |                        |         |

c. Complete the shaded shape on the diagram below to make the dotted line a line of symmetry.



12 a. This diagram shows two angles A and B. One is acute and one is obtuse. Complete the statement below with the letter A or B.



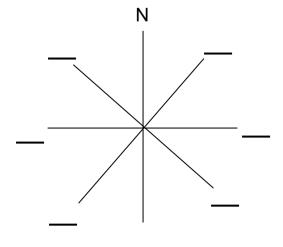
The acute angle is \_\_\_\_\_

The obtuse angle is \_\_\_\_\_

b. How many degrees are there in a right angle?

Answer \_\_\_\_\_ (1)

13. Using the letters N for North, S for South, E for East and W for West, name the eight points on this compass. North (N) has been marked for you.



(1)

- 14. IMPOSSIBLE UNLIKELY EVENS LIKELY CERTAIN Which of the above words best describes the following probabilities:
  - i. If I buy a national Lottery ticket today I will win the jackpot prize with it.

Answer \_\_\_\_\_(1)

ii. I will know the correct answer to the sum 2+ 2 =

Answer \_\_\_\_\_(1)

iii. The next baby born at the Leicester Royal Infirmary is a boy.

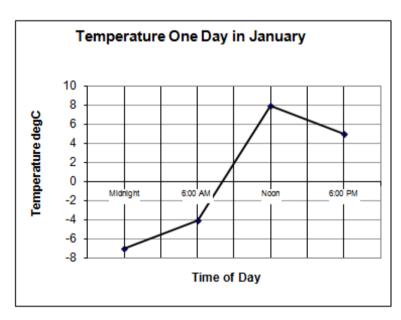
Answer \_\_\_\_\_ (1)

15. This temperature chart shows the

temperature taken at 6 hour intervals one day in January.

a. What is the temperature at midnight?

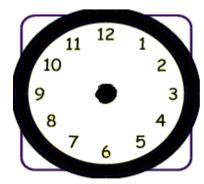
Answer \_\_\_\_\_°C (1)



b. What was the rise in temperature Between 6am and noon?

Answer °C (3)

c. Show the time 1800 hours in this clock face.



| 16. | Part of the TV programme schedule for Saturday morning is shown below. |                         |  |              |  |
|-----|--|-------------------------|--|--------------|--|
|     | 8.25<br>8.50<br>9.15<br>12.10  | •                       |  |              |  |
|     | a. For how mar   | ny minutes does the pro | ogramme Smart Guy last?  | 1            |  |
|     |  |                         | Answer   | (1)          |  |
|     | tape she has   |                         | icking. She thinks that the the since the sinc |              |  |
|     |  |                         | Answer   | (2)          |  |
| 17  | nearest who  | ole centimetrecm        | ctangle giving your answer   | rs to the    |  |
|     | ii. breadth  | cm                      |  |              |  |
|     | b. Using these   | answers, calculate the  | perimeter of the rectangle   | (2) above.   |  |
|     |  |                         | Answer   | cm (2)       |  |
|     | c. Calculate the answer.   | e area of the rectangle | e above. Write down the  | units of you |  |
|     |  |                         | Answer   | (3)          |  |
| 18. | Write down th  | ne next two numbers in  | the following sequences:   |              |  |
|     | a. 7, 14, 21, 28   | ,,                      |  | (1)          |  |
|     | b. 3, 6, 12, 24,   | ,                       |  | (2)          |  |
|     | c 50 41 33 2   | 6                       |  | (2)          |  |

| 19. Look carefully at this number pattern:  |   |           |                      |          |          |             |                            |         |
|---|---|-----------|----------------------|----------|----------|-------------|----------------------------|---------|
|   | Line  | 1:        | 1 x 1 + 3            | = 4      |          |             |                            |         |
|   | Line 2:   |           | 2 x 2 + 5            | 5 = 9    |          |             |                            |         |
|   | Line  | 3:        | 3 x 3 + 7            | ′ = 16   | 6        |             |                            |         |
|   | a.  | Write     | e down the           | e next t | wo lines | s of the pa | attern.                    |         |
|   |   | Line      | 4:                   | x        | _+_      | =           | _                          |         |
|   |   | Line      | 5:                   | x        | +_       | =           |                            | (4)     |
|   | b.  |           | numbers<br>ese speci |          |          | ımn are sp  | pecial numbers. What is th | ne name |
|   |   |           |                      |          |          | Ans         | swer                       | (1)     |
| 20.   | Hannah has 4 pieces of string of lengths 1m, 2m, 3m and 5m.   |           |                      |          |          |             |                            |         |
| She can join them together to make other lengths e.g. to make 4m she can use 1m + 3m. |   |           |                      |          | ngths    |             |                            |         |
|   | She can use two or more pieces each time.                     |           |                      |          |          |             |                            |         |
|   | a. Which pieces should she use to make the following lengths? |           |                      |          |          |             |                            |         |
|   | i.  | 7m        |                      |          |          |             |                            | _ (1)   |
|   | ii.   | 9m        |                      |          |          |             |                            | _ (1)   |
|   | Wha   | it is the | e longest            | length s | she can  | make?       |                            |         |
|   |   |           |                      |          |          |             | Answer                     | _m (1)  |
|   |   |           |                      |          |          |             |                            |         |