

National curriculum tests

# Key stage 1

## English reading

**Paper 1:** reading prompt and answer booklet

First name	
Last name	
School name	

# SAMPLE BOOKLET

Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at [www.gov.uk/sta](http://www.gov.uk/sta).

Total marks	
-------------	--

# Useful words

grubs

underground

# The World of Ants



Ants are insects that you can often see in a garden, in a park or just on the pavement. They usually live underground.

---

## Practice questions

**a** What kind of animal is an ant?

\_\_\_\_\_



**b** **Find** and **copy two** places you might see ants.

1. \_\_\_\_\_

2. \_\_\_\_\_



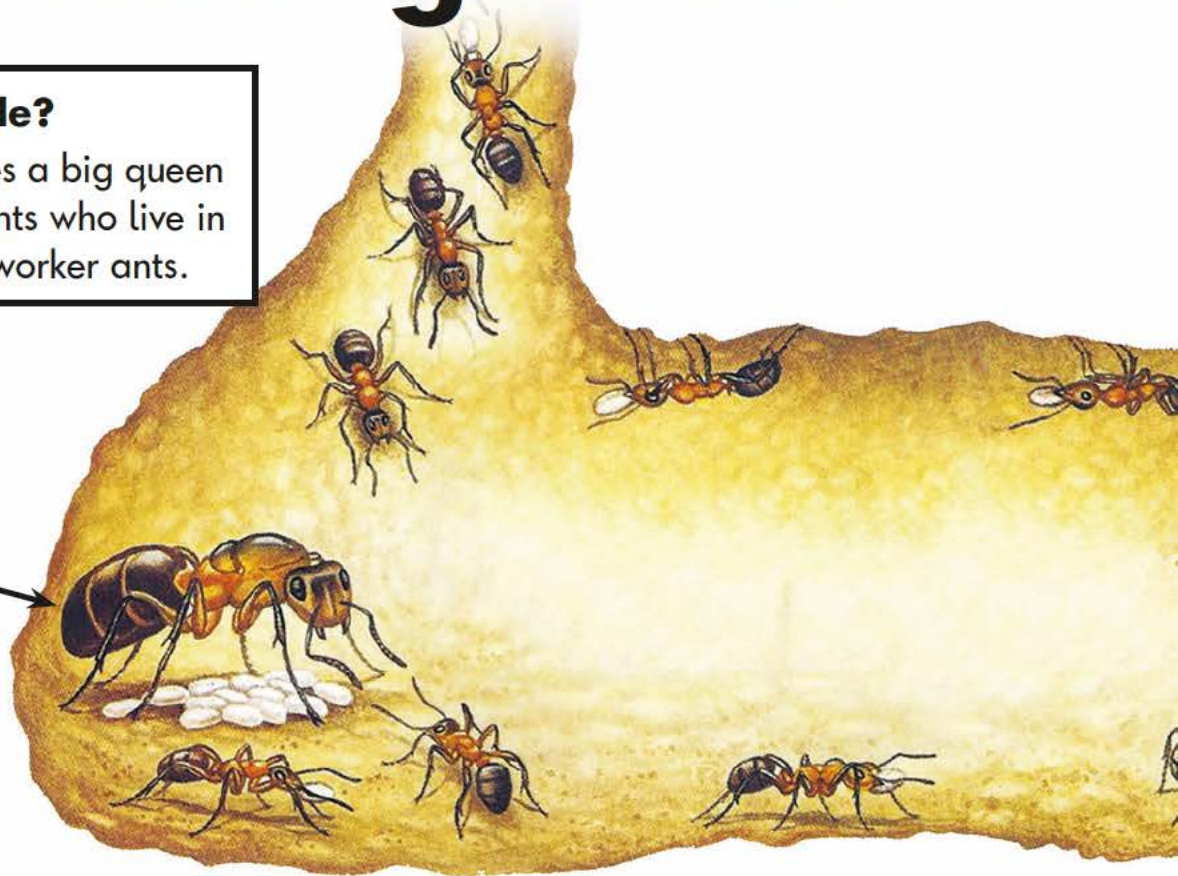
# Ants underground

## Who lives inside?

Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

## Queen ant

The queen ant spends all her time laying eggs.



1 Which word in the text describes what worker ants are like?

Tick **one**.

sleepy

noisy

busy

fast

2 What does the queen ant do?

Tick **one**.

keeps the nest clean

lays eggs

moves eggs

finds food



### An ant nest

Ants build their nests with hundreds of tiny rooms joined up by tunnels.

### Worker ants and grubs

Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.

3 What joins the rooms in an ant nest together?

\_\_\_\_\_

4 Give **two** jobs that the worker ants do.

1. \_\_\_\_\_

2. \_\_\_\_\_

5 What happens to the eggs in the special room?

\_\_\_\_\_



# Useful words

oars

horizon

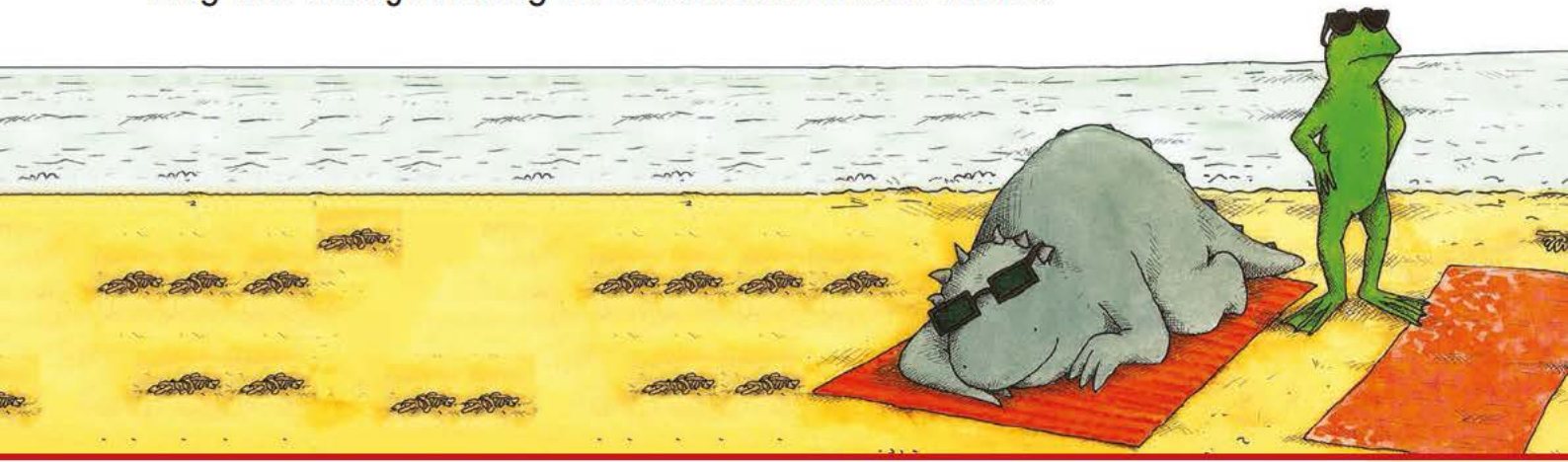
# Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

“If we had a boat,” said Frog, “we could sail away to sea and have an adventure. We could be explorers!”

Frog was always looking for adventure. Monster wasn't.



## Practice questions

**c** What kind of day was it?

Tick **one**.

cloudy

sunny

cold

wet

**d** What was Monster doing?

\_\_\_\_\_





So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

“This must be our lucky day,” he said. “Come on, Monster.”

“I’ve never been in a boat,” said Monster.

The two friends climbed in and Frog pulled hard on the oars.



6 Why did Frog say, “*This must be our lucky day*”?

Tick **one**.

Monster  
liked boats.

A boat drifted  
towards them.

They were  
by the sea.

It was a  
sunny day.

7 Why was Monster worried?

---



“Where are we going?” Monster asked nervously.

“To that island,” said Frog, pointing towards a tiny spot on the horizon.

“It’s a long way,” said Monster. “I don’t think I like boats.”

Monster was beginning to feel seasick.



8 What could Frog see on the horizon?

Tick **one**.

a boat

the sun

an island

a beach

9 Find and copy one word which tells you that Monster was not feeling well in the boat.

\_\_\_\_\_



After a while, Frog spotted something on the water. It was a large basket.

Frog lifted the basket into the boat. One end of the boat tipped up in the air. The other end sank down into the water. The water started to come in.

Monster scooped out the water as fast as he could. But the boat was sinking.

“Monsters don’t swim,” said Monster.

“Don’t worry,” said Frog. “We haven’t far to go.”



**10** Frog spotted something on the water.

What does the word *spotted* mean in this sentence?

Tick **one**.

smelt

heard

felt

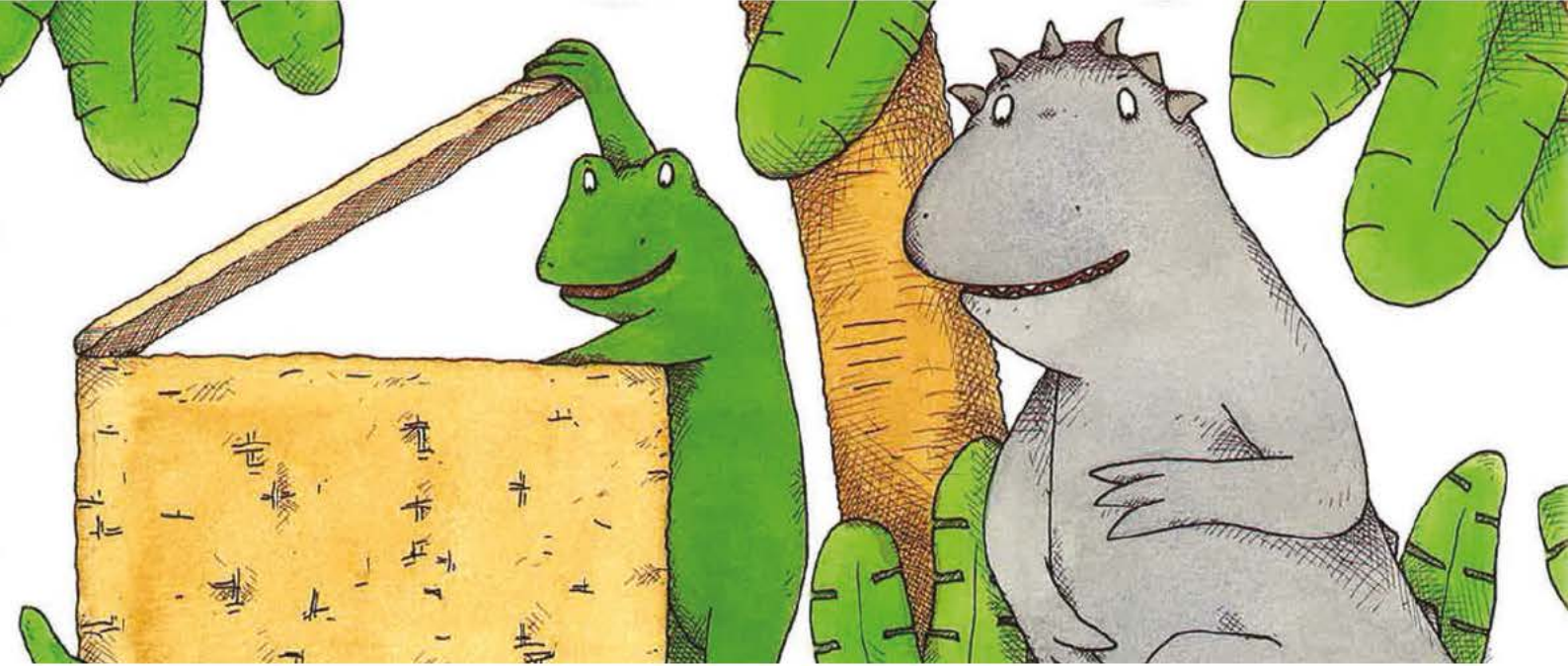
saw

**11** Why did the boat start to sink?

---

---





Just in time they reached the island, and carried the basket ashore.

Frog lifted the lid. "This is definitely our lucky day," he said.

It was somebody's picnic...

"This is what I call an adventure," said Frog.

Monster ate and ate until he was full up. He stretched out in the shade of a palm tree.

Frog felt tired too. Soon they were both fast asleep.

**12** How do you know that Frog was excited?

\_\_\_\_\_



**13** What did Frog find inside the basket?

\_\_\_\_\_



**14** Where did Monster go to sleep?

\_\_\_\_\_





When they woke up the sun had nearly disappeared.

“Our boat has drifted off!” said Frog.  
“This adventure gets better and better!” he said. “Cast away on a desert island!”

“I wish I had never come on this adventure,” said Monster, almost in tears.

“Don’t worry, old friend,” said Frog.  
“I will think of something.”



**15** How can you tell that it was late when Monster and Frog woke up?

\_\_\_\_\_

**16** How did Monster feel when he woke up?

Tick **one**.

cheerful

tired

bored

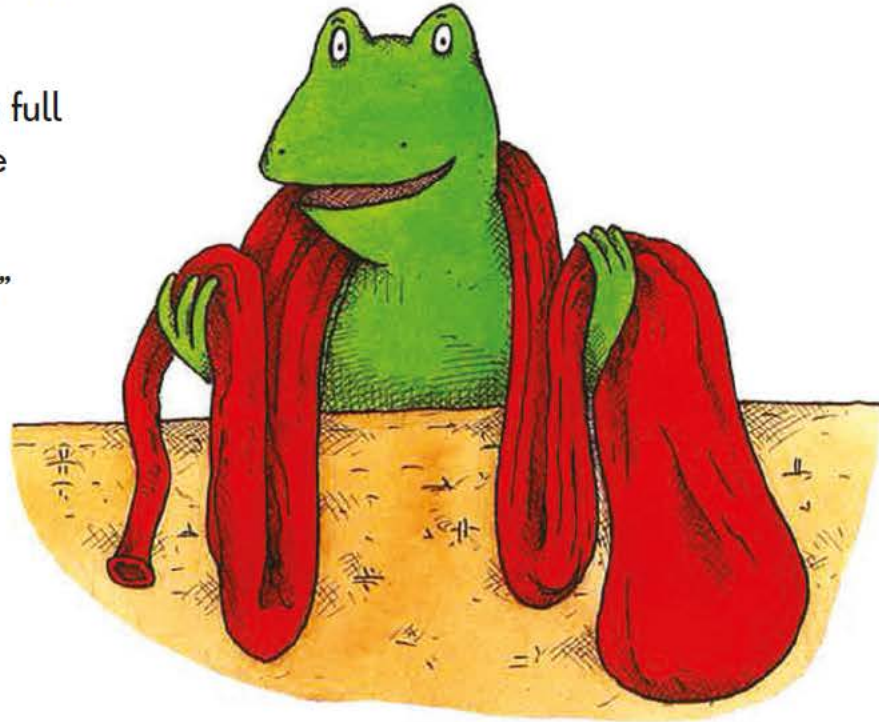
upset

Frog lifted the lid of the basket again. Inside was a huge red balloon. "We could float home," said Frog.

Frog blew up the balloon until it was full of air. Then he tied the balloon to the basket.

"I've never been in a balloon before," said Monster.

Neither had Frog, but he didn't tell Monster that.



**17** How did Frog think they could get home?

---

---

**18** Frog had not been in a balloon before, but he did not tell Monster because...

Tick **one**.

he didn't want to talk to Monster.

he didn't want to go in the balloon.

he didn't want Monster to worry.

he didn't have time to say anything.





Monster climbed into the basket and Frog jumped in after him.

The balloon began to rise high into the air and float over the sea.

“Frog...” said Monster, nervously “when we get home... how do we get down?”

“Leave it to me,” Frog said. “I will think of something. I’m ever so good at adventures.”

19

What was Monster worried about when they were floating over the sea?

Tick **one**.

how to find the way home

how to get down again

how to find more food

how to learn to swim





20

Number the sentences below from 1 to 4 to show the order they happen in the story.

The first one has been done for you.

They found a big basket.

They fell asleep on an island.

They went in a boat.

1

The boat drifted away from them.



**END OF TEST**



Sample key stage 1 English reading prompt and answer booklet 1  
Electronic PDF version product code: STA/15/7311/e ISBN: 978-1-78315-729-7

**For more copies**

Additional printed copies of this booklet are not available. It can be downloaded from [www.gov.uk/government/publications](http://www.gov.uk/government/publications).

© Crown copyright and Crown information 2015

**Re-use of Crown copyright and Crown information in test materials**

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence). When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains public sector information licensed under the Open Government Licence v3.0' and where possible provide a link to the licence.



**Exceptions – third-party copyright content in test materials**

You must obtain permission from the relevant copyright owners, as listed in the '2016 sample tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

**Third-party content**

Monster and Frog at Sea: Published by: Harper Collins, 1994, from the book: Monster and Frog at Sea by Rose Impey, illustrated by Jonathan Allen

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email [assessments@education.gov.uk](mailto:assessments@education.gov.uk).