MATHEMATICS

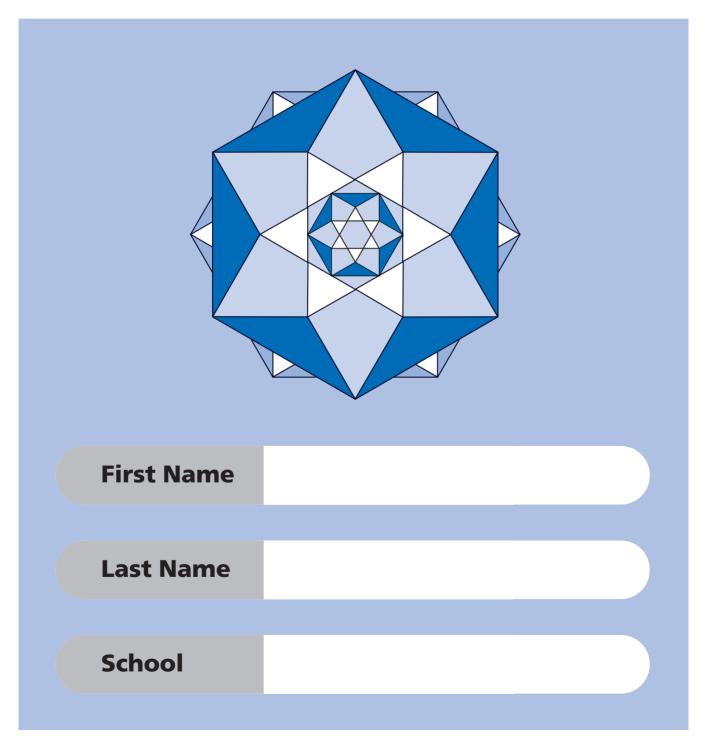
KEY STAGE 2 2002

TEST A

3-5

CALCULATOR NOT ALLOWED

PAGE	MARKS
5	
7	
9	
11	
13	
15	
17	
18	
TOTAL	





Instructions

You may not use a calculator to answer any questions in this test.

Work as quickly and as carefully as you can.

You have 45 minutes for this test.

If you cannot do one of the questions, go on to the next one.

You can come back to it later, if you have time.

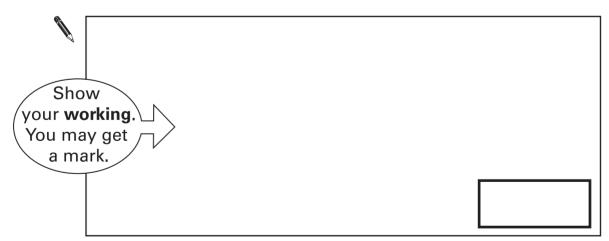
If you finish before the end, go back and check your work.

Follow the instructions for each question carefully.

This shows where you need to put the answer.

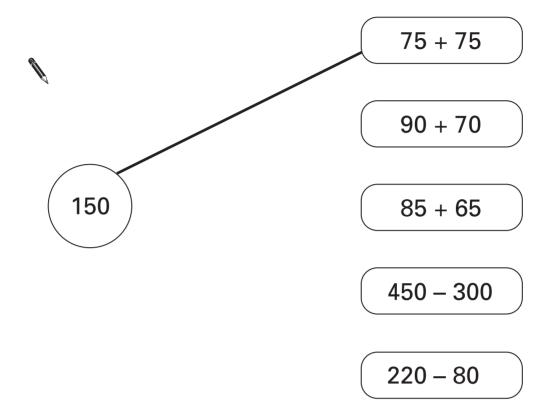
If you need to do working out, you can use any space on a page.

Some questions have an answer box like this:



For these questions you may get a mark for showing your working.

Draw lines to join the circle to **two more** number cards which make **150**



2 marks

2

Write in the missing numbers.

4 × = 200

2a

1 mark

2b

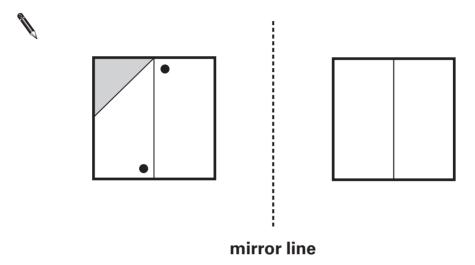
1 mark

Here is a square with a design on it.

The square is reflected in the mirror line.

Draw the missing triangle and dots on the reflected square.

You may use a mirror or tracing paper.



1 mark

Total

Asif, Vicky and Nita go to town by bus.

This is what they pay.





How much more does Nita pay than Asif?



4. 1 mark

Vicky then takes **another** bus from town to visit her auntie.

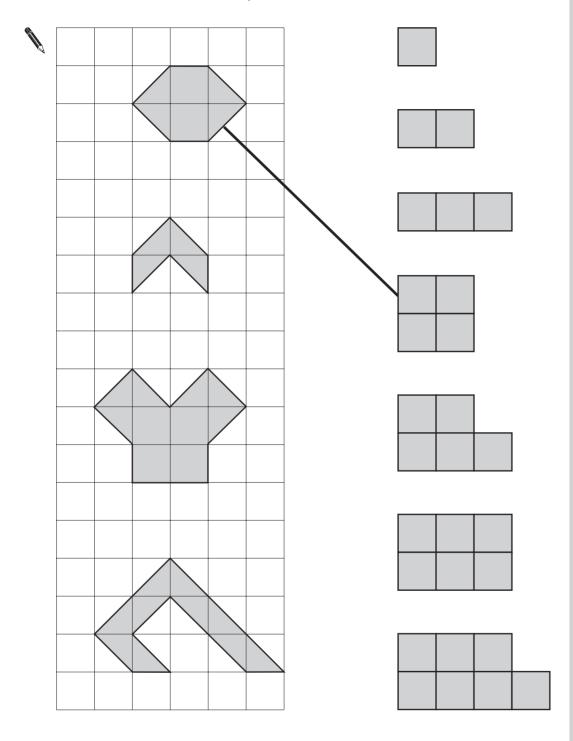
She pays 90p on this bus.

How much has Vicky paid **altogether** for her two bus tickets?





One has been done for you.

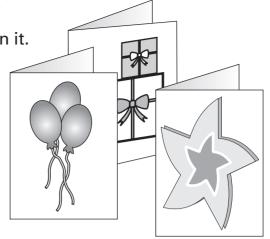


A shop sells greetings cards.

Each card has a price code on it.

These are the codes.

code	price	
AA	75p	
ВВ	£1.15	
СС	£1.55	
DD	£1.70	
EE	£1.99	



Tina buys two cards.

One card has code **AA** on it. The other card has code **DD** on it.

How much does Tina pay?



6a 1 mark

Omar buys a card. He pays with a £2 coin.

He gets 45p change.

What is the **code** on his card?



7 Circle all the **multiples of 8** in this list of numbers.

18

32

56

68

72

7 1 mark

8 Tick (✓) two cards that give a total of 5

B

 $1\frac{1}{4}$

 $1\frac{1}{2}$

 $1\frac{3}{4}$

 $3\frac{1}{2}$

 $3\frac{3}{4}$

 $4\frac{1}{4}$

1 mark

9

3

8

9

1

Choose **three** of these number cards to make an **even** number that is **greater than 400**

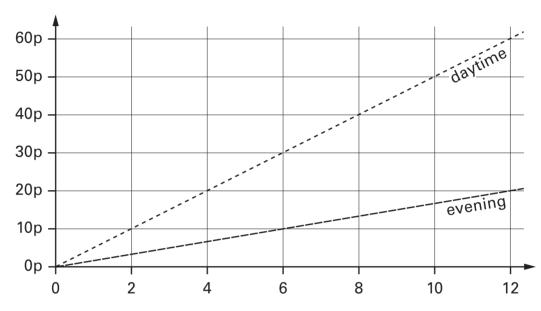


1 mark

This graph shows the cost of phone calls in the daytime and in the evening.



Cost of call



Length of call in minutes

How much does it cost to make a **9 minute** call in the daytime?

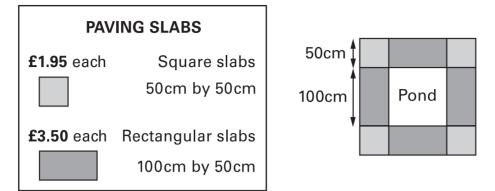


10a

How much **more** does it cost to make a **6 minute** call in the **daytime** than in the **evening**?

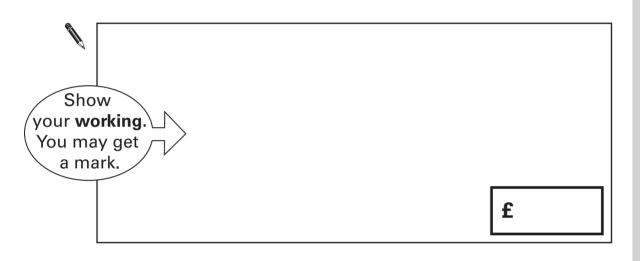


Mr Singh buys paving slabs to go around his pond.



He buys 4 rectangular slabs and 4 square slabs.

What is the total cost of the slabs he buys?



11a 2 marks

Mr Singh says,

'It would cost more to use square slabs all the way round.'

	Explain why he is correct.
B	

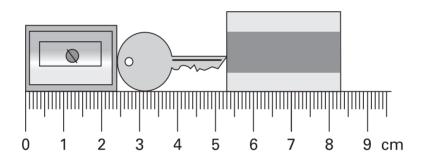
11

Write in the missing digits.

12 1 mark

Here are a pencil sharpener, a key and a rubber.

Actual size



What is the length of all three things together?

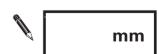
Give your answer in millimetres.

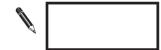


13a 1 mark

What is the length of the key?

Give your answer in millimetres.





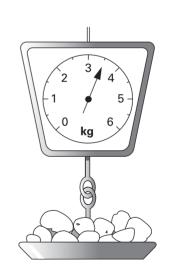
14 1 mark

15

This table shows the weight of some fruits and vegetables.

Complete the table.

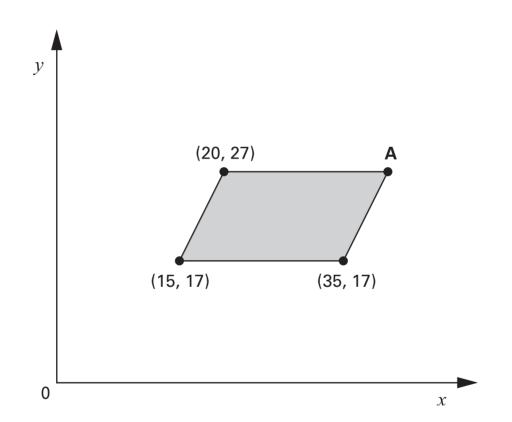
	grams	kilograms
potatoes	3500	3.5
apples		1.2
grapes	250	
ginger		0.03



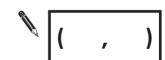


16 1 mark

The shaded shape is a parallelogram.



Write in the coordinates of point A.



17 1 mark







10 red apples for 90p

Jason bought some bags of green apples and some bags of red apples.

He spent **£4.20**

How many **bags** of each type of apple did he buy?

Show your work You may a mark	get
	bags of green apples bags of red apples
	Nika and Hassan bought some bags of apples.
	Nika says,
	'I bought more apples than Hassan, but I spent less money.'
	Explain how this is possible.

18a

2 marks

18b 1 mark

	0	×	0	=	3	0	0	0

19 1 mark

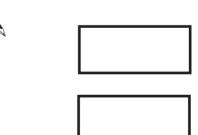
20

A sequence starts at 500 and 80 is subtracted each time.

500 420 340 ...

The sequence continues in the same way.

Write the **first two numbers** in the sequence which are **less than zero**.



•		
•		
7	_	

Dan has a bag of seven counters numbered **1 to 7**Abeda has a bag of twenty counters numbered **1 to 20**

Each chooses a counter from their own bag without looking.

For each statement, put a tick (\checkmark) if it is **true**. Put a cross (x) if it is **not true**.

Dan is **more likely** than Abeda to choose a **'5'**

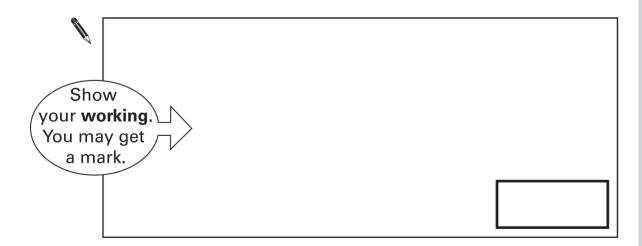
They are both **equally likely** to choose a number less than 3

Dan is **more likely** than Abeda to choose an **odd number**.

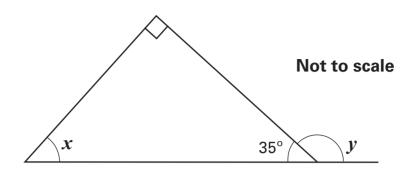
Abeda is **less likely** than Dan to choose a '10'

21 2 marks

22 Calculate 924 ÷ 22



Look at this diagram.



Calculate the size of angle x and angle y.

Do **not** use a protractor (angle measurer).



<i>y</i> =	٥	
•		

23a 1 mark

23b

1 mark

Which is larger, $\frac{1}{3}$ or $\frac{2}{5}$?

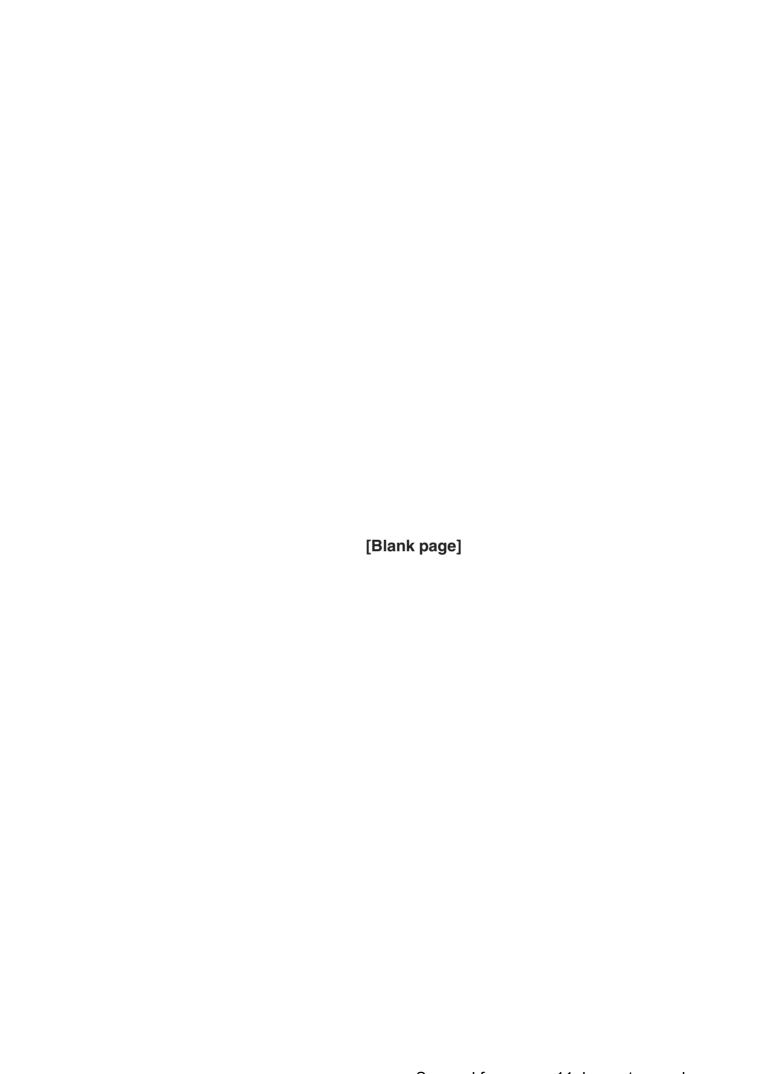


Explain how you know.



24 1 mark

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