En

KEY STAGE

2

LEVELS

3-5

2014

English tests

Grammar, punctuation and spelling

Paper 1: short answer questions

| First name | | | | |
|---------------|-----|-------|----|----|
| Middle name | | | | |
| Last name | | | | |
| Date of birth | Day | Month | Ye | ar |
| School name | | | | |
| DfE number | | | | |

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Please do not write on this page.



Page **2** of **24**

Instructions

Questions and answers

In this booklet your **grammar, vocabulary** and **punctuation** are tested. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed, including:

- **Multiple-choice answers:** for some questions you do not need to do any writing. Tick, draw lines to, or put a circle around your answers. Read the instructions carefully so that you know how to answer each question.
- **Short answers:** some questions have a line or box for your answer. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. Work through the booklet until you are asked to stop.

You will have 45 minutes to answer the questions in this booklet.

exciting

| - | | | | | |
|----------|----|---|---|---|----|
| - 11 | CŁ | (| 0 | n | e. |

nice

thrilling

pleasant

good

1 mark

Tick one box in each row to show which word completes the sentence correctly.

| Sentence | good | well |
|--------------------------------|------|------|
| He plays the drums | | |
| The concert was | | |
| I had a idea. | | |
| The children worked as a team. | | |

| 3 | Which word describes how Danny studied the map? | |
|---|---|--------|
| | Tick one box. | |
| | Danny took out his compass before studying the map carefully. | 1 mark |

Tick **one** word to complete the following sentence.

The children went out to play _____ the rain.

Tick **one**.

despite

unless

yet

5 Circle the word that makes the most sense in each set of brackets.

The two friends ate (since / before) leaving the house, (wherever / because) they were not allowed to eat in the library.

Complete each sentence below with the most suitable word from the boxes.

Use each word **once**.

Because

Until

Although

a) ______I practise a lot, I'm getting better at football.

b) ______ Sam ran very quickly, Meena won the race.

c) ______ it stops raining, everyone will stay indoors.

1 mark

| | Tick one. | |
|---|-----------|--------|
| How far did you run this evening? | | |
| Run towards me. | | |
| I want to run along the river bank today. | | |
| Elena likes running. | | 1 mark |

Replace the underlined word with a word that has a similar meaning.

Write the new word in the box.

When they returned, all the others had <u>disappeared</u>.

| | Tick one . |
|--|-------------------|
| Kiran asked the shop keeper for directions to the cinema | |
| I would like to buy three tickets for the film | |
| Denny couldn't see over the person sitting in front of him, so he wanted to change seats | |
| Can I buy some popcorn to eat during the film | 1 mark |

Which punctuation mark would be best to show that the sentence below ends with a cliffhanger?

Sonia could not believe her eyes when she saw what was inside

Tick **one**.
?
.
.
...

| | Tick one . |
|---|-------------------|
| "How were the pyramids made?" asked Rashid. | |
| "How were the pyramids made"? asked Rashid. | |
| "How? were the pyramids made" asked Rashid. | |
| "How were the pyramids made" asked Rashid? | |

Find **one** word that can complete **both** sentences below.

Write the word in the box.

You should remember to look both ways before you ______ the road.

Adam was very _____ that he couldn't go outside to play.



1 mark

| | Tick one. |
|--|-----------|
| "Follow me! shouted the tour leader." | |
| "Follow me! "shouted the tour leader." | |
| "Follow me!" shouted the tour leader. | |
| "Follow me"! shouted the tour leader. | |

Tick a box in each row to show whether the sentence is in the past or present tense.

| Sentence | Present | Past |
|--|---------|------|
| The children learnt about Romans in history. | | |
| The computer works well. | | |
| The children are choosing what they want to do for their projects. | | |
| They added raisins to the muffins. | | |



| 46 | A alal there are a server are the area was a | -4 |
|----|--|---------------------------------|
| 15 | Add three commas in the correct | ct places in the sentence below |

Ed knew he had P.E. reading maths music and history at school tomorrow .

1 mark

Label each of the words below as either a **verb** or a **noun**.



The lion approached silently as the zebra rested in the grass.

1 mark

Write a **question** beginning with the word:

Where _____

| Sally <u>forgets</u> her lunch when she <u>is</u> in a hurry | for school. |
|--|------------------------------------|
| | |
| Place three full stops and three capital letters below. | s in the correct places in the tex |
| it was hot and dry richard could feel th | e sun on his back he |
| took a long drink of water | |
| Which sentence is grammatically correct? | |
| · | Tick one . |
| Robin was more braver than his brother. | TICK ONE. |
| Robin was the bravest of him and his brother. | |
| | |
| Robin was braver than his brother. | |



| 21 | Circle the adjective in the sentence below |
|----|--|

| All | the | parents | cheered | the | successful | runner. |
|-----|------|----------|----------|------|------------|------------|
| / \ | CITC | parcitis | citccica | CITC | Juccessjut | i dititti. |

1 mark

Where should the **full stop** go to separate the sentences below?

Tick **one** box.

Spain is in Europe Madrid is its capital city although Barcelona is also





1 mark

popular for holidays.

Add the **two** missing exclamation marks to the text below.

Tariq yelled excitedly, "I've won I've won"

| 24 | Add the missing full stops and capital letter to the text below. One has been done for you. | |
|----|---|--------|
| | It was a cold morning there was frost on the trees and ice | |
| | on the lake | 1 mark |
| | | |
| | | |
| 25 | Circle the connective in the sentence below. | |
| | Before it was time for tea, Tom decided to play football. | 1 mark |
| | | |
| | | |
| 26 | Which option is punctuated correctly? | |
| | Tick one . | |
| | Learning to juggle is fun. I found it hard at first but I'm quite good now. | |
| | Learning to juggle is fun. I found it hard. At first but I'm quite good now. | |
| | Learning to juggle is fun I found it hard at first. But I'm quite good now. | |
| | Learning to juggle is fun I found it hard at first but I'm quite good now. | 1 mark |

| 27 | Circle the connective in the sentence below. You couldn't hear the music when the train went past. | 1 mark |
|----|---|--------|
| 28 | Which sentence shows the correct agreement between subject and verb ? Tick one . The walkers carries their lunch in their backpacks. | |

1 mark

29 Add the missing **punctuation** to the following sentence.

They eats all the pudding.

The baker makes gorgeous cakes.

He go to the dentist every month.

You must pack your toothbrush swimming costume towel and nightclothes

| | enormous castle. It had a lake and | tall |
|------------------------|---|-----------------|
| tower with | most amazing views of the garde | en. |
| | | |
| Add a pair of I | erackets in the most suitable place in the s | sentence below |
| | nackets in the most suitable place in the s | sentence below. |
| Mr Jones a | governor at South Street Primary Sch | ool will |
| present the p | rizes . | |
| | | |
| | | |

Each morning, the boy's mother would walk the boy to school.

| 33 | Complete the sentence below with a contraction that makes sense. |
|----|---|
| | |

I can't believe what ______ been up to all this time!

1 mark

34 Circle all **five** nouns in the sentence below.

When making the mask, Kate carefully cut the shape of eyes and a mouth.

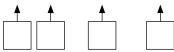
1 mark

Write the correct label in each box.

verb **A** noun **B** article

adverb

The siren sounded loudly.



| 26 | | ı. |
|------------|--|----|
| .50 | | lì |

Insert a pair of **commas** to clarify the sentence below.

Jim grabbing his hat and gloves ran out of the house.

1 mark

37

Complete the table with the **present tense** form of the verb.

One has been done for you.

| Present tense | Past tense |
|---------------|------------|
| We dance | We danced |
| We | We stirred |
| We | We were |
| We | We ate |

1 mark

38

There is an apostrophe missing from the sentence below.

I havent finished my project yet but I will do it by Monday.

Write the correct **contraction** in the box.





39

For each sentence, put a tick to show whether the main clause or subordinate clause is underlined.

| Sentence | Main clause | Subordinate clause |
|--|----------------|--------------------|
| I have violin lessons, although I have not been playing for very long. | | |
| If you want to improve, you must practise a lot. | | |
| I practise every weekend, even when it's in the school holidays. | | |

1 mark

40

Draw lines to match each group of words with the term that describes them.

| Words | | Description |
|-----------------------------------|---|--------------------|
| , who scares the postman away, | | subordinate clause |
| | 1 | |
| a tiny, helpless kitten | | main clause |
| | | |
| a team of firefighters arrived | | phrase |

1 mark

41

Rewrite the sentence below in the **present tense**.

Jack wrote a card.



42

Circle all of the **nouns** in each sentence below.

The children ate too many sweets.

Neil read the book slowly.

1 mark

43

Complete the table by writing a suitable antonym (opposite) in the box below.

One has been done for you.

| Word | Antonym |
|----------|----------|
| cautious | reckless |
| drowsy | |

1 mark

44

Complete each blank with the correct singular or plural noun.

One has been done for you.

One fox, two foxes.

One wolf, two _____.

One _____, two cacti.

One goose, two _____.



| 45 | Insert the missing comma in the sentence below. |
|----|--|
| 43 | insert the missing comma in the sentence below |

The tree's long rough leaves can grow up to 30cm long.

1 mark

Circle two **suffixes** that can be added to the word below to make new words.

enjoy

ful ment able less ness

1 mark

Add the missing **apostrophes** to the sentences below.

That comedians jokes were hilarious.

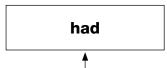
Ryans parents are both doctors.

The castles dungeons are 300 years old.

The sentences below each have an error. The errors are underlined.

Write the correction in the box, making sure the verb matches the tense.

One has been done for you.



Last Tuesday, I have an awful headache all day.



My baby brother likes to sit and <u>drank</u> a cup of milk first thing every morning.



The twins are going to the football tomorrow night and they <u>had eaten</u> some sweets during the match.



1 mark

I am putting on my coat and I will have taken the dog for a walk right now!

| 1 | 0 |
|---|--------|
| ᄕ | \sim |

Put a tick in each row to show whether the word missing from each sentence is 'I' or 'me'.

| | I | me |
|---|---|----|
| Sarah and both had a cold. | | |
| In the concert, Freddie and sat next to each other. | | |
| My mother drove Linda and to the party. | | |
| Tom, Kate and are on the red team. | | |

1 mark

50

In the sentence below, what is the word walk?

Joe crossed the road and continued his walk.

Tick one.

a preposition

an adjective

a verb

a noun



2014 key stage 2 levels 3-5 English grammar, punctuation and spelling test

Paper 1: short answer questions

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