

2018 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



[BLANK PAGE]

Please do not write on this page.



Instructions

Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.



G 0 0 0 3 0 A 0 3 3 2

1

Insert a **comma** in the correct place in the sentence below.

Although he was the youngest Tom was one of the tallest.

1 mark

2

Which sentence must end with a **question mark**?

Tick **one**.

What happened that day might never be known

What really happened that day

Someone must know what really happened that day

I'd like to know what happened that day

1 mark



3

The prefix re- can be added to the root word play to make the word **replay**.

Tick the meaning of the word **replay**.

Tick **one**.

to play together

to play later

to play again

to play badly

1 mark

4

Tick **one** box in each row to show whether the sentence is a **question**, a **statement** or a **command**.

Sentence	Question	Statement	Command
In autumn, many trees lose their leaves			
Look at the trees carefully			
Scientists are studying how trees can live for thousands of years			
How can you tell a tree's age			

1 mark



G 0 0 0 3 0 A 0 5 3 2

5

Add two **commas** to the sentence below to make it clear that Ana has four favourite things.

Ana's favourite things are camping holidays cycling and swimming.

1 mark

6

Tick the **adverb** in the sentence below.

Tick **one**.

The lively crowd cheered loudly when the rally car race began.

1 mark



7

Insert a **pair of commas** in the correct place in the sentence below.

My father who works at the museum gave my class a
guided tour.

1 mark

8

Which sentence is grammatically correct?

Tick **one**.

Tomorrow we went shopping at the sales.

In three weeks' time, I will be on holiday.

Next weekend, we had gone to the river to fish.

Last summer, we swim at the beach and collect seashells.

1 mark



G 0 0 0 3 0 A 0 7 3 2

9

Which verb is a **synonym** of the verb produce?

Tick **one**.

make

buy

sell

trade

1 mark

10

Which sentence is a **command**?

Tick **one**.

You should bring a coat.

You will need a coat in case it rains.

I am going to bring a coat.

Bring a coat in case it rains.

1 mark



11

Draw a line to match each **prefix** to a word to make **four** different words.
Use each prefix only once.

Prefix	Word
im	correct
in	mature
en	fortune
mis	able

1 mark

12

Which option completes the sentence in the **past perfect**?

Soon after a Frenchman _____ the first land speed record, it was broken.

Tick **one**.

has set

had set

set

was setting

1 mark



G 0 0 0 3 0 A 0 9 3 2

13

Which sentence is written in **Standard English**?

Tick **one**.

Two sports teams come to our school yesterday.

My friend was tidying the classroom.

Today the children done their school play.

The teachers was going to send a letter next week.

1 mark

14

Tick the sentence that uses a **dash** correctly.

Tick **one**.

I find baking tricky – there are too many things to go wrong.

I find baking tricky there are too many things – to go wrong.

I find baking – tricky there are too many things to go wrong.

I find baking tricky there are – too many things to go wrong.

1 mark



15

What is the grammatical term for the underlined part of the sentence?

Charlie spilt his juice, but it didn't go on his shirt.

Tick **one**.

an adverbial

a main clause

a noun phrase

a subordinate clause

1 mark

16

Which sentence must **not** end with an **exclamation mark**?

Tick **one**.

What a hilarious film that was

I loved the opening scene

Was the ending funny

I have never laughed so much

1 mark



G 0 0 0 3 0 A 0 1 1 3 2

17

Insert a **colon** in the correct place in the sentence below.

There are two places that I have always wanted to visit the Arctic and Antarctica.

1 mark

18

Which sentence uses the underlined word as a **noun**?

Tick **one**.

Dancers must be very fit and athletic.

Can I help you with that jigsaw?

We heard thunder, but we did not see any lightning.

The ocean is grey and angry-looking today.

1 mark



19

Which sentence is punctuated correctly?

Tick **one**.

Lately, the days have been growing noticeably longer and, warmer.

Lately the days, have been growing noticeably longer and warmer.

Lately the days, have been growing noticeably longer, and warmer.

Lately, the days have been growing noticeably longer and warmer.

1 mark

20

Explain how the **modal verb** changes the meaning of the second sentence.

- 1) Yusuf and his sister go swimming with their dad.
- 2) Yusuf and his sister might go swimming with their dad.

1 mark



G 0 0 0 3 0 A 0 1 3 3 2

21

Which **word class** is the underlined word in the sentence below?

My brother thinks that football is an amazing game.

Tick **one**.

adverb

adjective

determiner

conjunction

1 mark

22

Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music _____ we ate our lunch.

1 mark



23

Complete the sentence below with a **noun** formed from the verb invent.

The engineer thought her latest _____ would solve the problem.

1 mark

24

Replace the underlined words with the correct **pronoun**. Write one pronoun in each box.

When Jack's grandmother came to stay, she gave Jack some money.

↓

Jack used his money to buy a game called Gables. Jack could not

↓

wait to get home and play the new game.

↓

1 mark



G 0 0 0 3 0 A 0 1 5 3 2

25

Which sentence is the most **formal**?

Tick **one**.

Watching too much television should be avoided.

You shouldn't watch too much TV.

Watching lots of TV isn't a good idea.

You really should try not to watch loads of telly.

1 mark

26

Jane wants to know if the band is playing at the festival.
Write the **question** she could ask to find out.
Remember to punctuate your sentence correctly.

1 mark



27

Underline the **subject** of the sentence below.

The tightrope walker carried a balancing pole.

 1 mark

28

Write the name of punctuation that could be used instead of commas in the sentence below.

Somehow, after much swaying and rocking, the tightrope walker managed to regain his balance.

 1 mark



G 0 0 0 3 0 A 0 1 7 3 2

29

Circle the most **formal** option in each box below to complete the invitation.

We would like to invite you to a

catch-up celebration get-together

to mark this

fab really cool momentous

occasion.

It will

start up commence kick off

at 5pm.

1 mark



30

Tick one box in each row to show whether the underlined noun is **singular** or **plural**.

	Singular	Plural
The <u>customers'</u> hunger was satisfied by the pizza.		
The <u>princess's</u> slippers were made of glass.		
Those are the <u>boys'</u> books.		

1 mark

31

What is the **word class** of each underlined word?

Josef has beautiful writing. _____

Josef writes beautifully. _____

1 mark



G 0 0 0 3 0 A 0 1 9 3 2

32

Which sentence is the most **formal**?

Tick **one**.

She suggested that her mother be present.

She really hopes to be ready on time.

Don't forget to lock the door!

If Johnny's late, we'll start without him.

1 mark

33

Circle the four **prepositions** in the sentence below.

On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain.

1 mark



34

Insert one **hyphen** and one **comma** in the correct places in the sentence below.

My grandmother is a ballroom dancing champion poet and singer.

1 mark

35

Explain how the position of the **apostrophe** changes the meaning of the second sentence.

1. What are your brother's favourite toys?
2. What are your brothers' favourite toys?

1 mark



G 0 0 0 3 0 A 0 2 1 3 2

36

Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**.

There are some books – including story books – in the cupboard.

To make space, we moved the chairs, tables and the boxes of games.

Our classroom, at the end of the corridor, has a red door.

On Tuesday, we will be selling cakes for charity.

1 mark

37

Underline the **relative clause** in each sentence.

We visited the funfair that came to our town.

My uncle who lives in Australia has sent me a present.

My friend whose rabbit I look after is on holiday.

1 mark



38

Rewrite the underlined verbs in the **simple past** tense.

During the winter months, the sun does not appear high in

↓

the sky and the days are much shorter than the nights.

↓

1 mark

39

What is the grammatical term for the underlined words in the sentence below?

My prize was a fluffy green pencil case with a gold zip.

1 mark



40

Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

Sentence	Active	Passive
The lost dog was found by the children.		
Everyone heard the thunder.		
Nicole was riding her bike.		

1 mark

41

Rewrite the sentence below as **direct speech**.
Remember to punctuate your sentence correctly.

I asked her if she needed any help.

I asked, _____

1 mark



42

Circle the **possessive pronoun** in the sentence below.

When Mum saw that I was wearing Oliver's gloves, she wanted to know where mine were.

1 mark

43

Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**. Remember to punctuate your answer correctly.

We have time to play a game. We will have to finish it before dinner.

1 mark



G 0 0 0 3 0 A 0 2 5 3 2

44

Underline the **adverbial** in the sentence below.

On Wednesday, Felix has a dental appointment.

1 mark

45

Circle the **relative pronoun** in the sentence below.

The boy who knocked on our door was at the wrong house.

1 mark



46

Add a **suffix** to the words in the boxes to complete the sentences.

Our school believes in _____ for all pupils.

equal

We took _____ clothing in case it turned cold.

addition

1 mark

47

Circle each word that should begin with a **capital letter** in the sentence below.

the island called zanzibar is in the indian ocean off the coast
of africa.

1 mark



G 0 0 0 3 0 A 0 2 7 3 2

48

Circle the four **verbs** in the passage below.

There were hundreds of gulls circling in the sky.

They gathered near the dock, searching for scraps.

1 mark

49

Rewrite the underlined verb in the sentence below so it is in the **present progressive**.

I taught my sister to skateboard.

↓

1 mark



50

Underline the **subordinate clause** in the sentence below.

Hassan and I are going to our dance class; we are going to be late as we missed the bus.

1 mark



G 0 0 0 3 0 A 0 2 9 3 2

[END OF TEST]

Please do not write on this page.



[BLANK PAGE]

Please do not write on this page.





2018 key stage 2 English grammar, punctuation and spelling

Paper 1: questions

Print version product code: STA/18/7970/p ISBN: 978-1-78644-623-7

Electronic PDF version product code: STA/18/7970/e ISBN: 978-1-78644-643-5

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from www.gov.uk/government/publications.

© Crown copyright 2018

Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2018 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions – third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2018 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.



G 0 0 0 3 0 A 0 3 2 3 2